

Confucianism and Deweyan Pragmatism: A Comparative Study



Confucianism and Deweyan Pragmatism: Resources for a New Geopolitics of Interdependence (Confucian Cultures) by Roger T. Ames

★★★★★ 5 out of 5

Language : English
File size : 702 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 351 pages



Confucianism and Deweyan pragmatism are two influential philosophical traditions with profound implications for education, ethics, and society. This book offers a comprehensive comparative study of these two traditions, exploring their similarities and differences and their relevance to contemporary issues.

Confucianism

Confucianism is a system of ethical and political thought that originated in China during the Spring and Autumn period (771-476 BCE). It is based on the teachings of the Chinese philosopher Confucius (551-479 BCE) and his followers.

Confucianism emphasizes the importance of social harmony and Free Download. It teaches that individuals should cultivate their own moral character and strive to live in accordance with the ethical principles of ren (benevolence), yi (righteousness), li (propriety), zhi (wisdom), and xin (sincerity).

Confucianism has had a profound influence on Chinese culture and society. It has been the dominant ethical and political ideology in China for over two thousand years, and its teachings continue to be revered today.

Deweyan Pragmatism

Deweyan pragmatism is a philosophical tradition that originated in the United States in the late 19th century. It is based on the work of the American philosopher John Dewey (1859-1952).

Deweyan pragmatism emphasizes the importance of experience and action. It teaches that knowledge is not something that is passively received, but rather something that is actively constructed through experience. Dewey also argued that the truth of an idea is not determined by its correspondence to an external reality, but rather by its usefulness in solving problems.

Deweyan pragmatism has had a profound influence on American education and philosophy. It has been a major force in the development of progressive education, and its teachings continue to be influential in contemporary educational thought.

Comparative Study

This book offers a comprehensive comparative study of Confucianism and Deweyan pragmatism. It explores the similarities and differences between these two traditions, and their relevance to contemporary issues.

The book is divided into three parts. The first part provides an overview of Confucianism and Deweyan pragmatism. The second part explores the similarities and differences between these two traditions in terms of their metaphysics, epistemology, and ethics.

The third part applies the insights of Confucianism and Deweyan pragmatism to contemporary issues, such as education, democracy, and globalization.

This book offers a valuable contribution to the comparative study of Confucianism and Deweyan pragmatism. It provides a comprehensive overview of these two traditions, and it explores their relevance to contemporary issues.

The book is a must-read for anyone interested in comparative philosophy, education, ethics, or society.



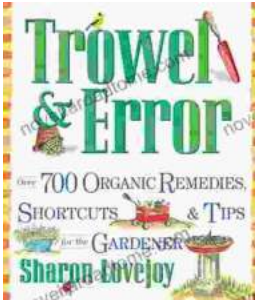
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